Children in the Workplace

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Introduction

- 20 Iowa State University provides many opportunities for children to be on campus, either through
- 21 campus events, scheduled programming or as guests of students and employees. The university
- 22 recognizes its obligation for the safety and well-being of children that comes with their presence at
- 23 university facilities. University facilities and grounds can present a variety of potential hazards to
- 24 individuals unfamiliar with them. Risks associated with these potential hazards are greater for
- children who often lack the hazard recognition abilities of an adult.
- The purpose of this policy is to establish criteria that welcome children to the university, minimize the
- 27 risk of injury to children, and promote an environment conducive to accomplishment of the
- 28 university's mission. This policy is intended to foster respect for the needs of all parties impacted by
- the presence of children in the workplace.

Policy Statement

32 **Authorization**

- 33 Department chairs and unit directors have the authority to approve or deny the presence of non-
- 34 student children in the workplace under appropriate circumstances. In approving or denying

- 35 continued presence of non-student children, supervisors and managers should consider the factors
- 36 indicated below. See Resources section below for Employee/Manager Discussion
- 37 Guide and Children in the Workplace Procedures and Guidance.

38 High Risk

- 39 Non-student children will not be permitted in workplace areas that involve high risk safety issues or
- 40 where confidentiality factors exist unless it is for experiential learning, short-term visits, guided tours,
- or similar situations as outlined in this policy. (See <u>High Risk Areas</u> below.)

42 Covered by this Policy

- This policy applies to employees, students and visitors who may wish to bring a non-student child to
- 44 the workplace.
- 45 If an ISU employee, collaborator or graduate assistant agrees to supervise a child under the age of
- 46 18 on campus, that situation is subject to this policy if it is more than incidental or intermittent (as
- defined below) and is not part of a registered youth activity, program or camp. Examples include:
- 48 Tours of ISU facilities
- Individual lessons (e.g., music) or tutoring/mentoring
- Individual non-student child doing research in a laboratory with a professor
- Job shadowing an ISU employee
- Individualized academic experiential learning/enrichment or internship

53 Not Covered by this Policy

- This policy does not apply to cases of incidental or intermittent presence of non-student children, as
- 55 defined below.
- This policy does not apply to:
- Youth programs addressed within the Youth Activities, Pre-collegiate Programs, and Camps
 Policy;
- Activities with minors who are enrolled as Iowa State University students or employed by Iowa
 State University;
- Activities supervised by the Child Development Laboratory School, a day care provider contracted to the university or a day care provider affiliated with the university;
- Residences provided to employees by the university as part of their employment, such as residence hall director apartments and farm manager homes;
- ISU research projects with youth participating as human subjects (see IRB process for youth involved in research projects); or
- Events and celebrations where families are encouraged to participate.

- 68 Instructors are responsible for the learning environment in classrooms as provided by the Classroom
- 69 Disruption Policy. Under that policy the presence of a non-student child in the classroom is at the
- 70 discretion of the instructor.

Requirements

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- 72 For situations subject to this policy, the following requirements must be met:
- Written permission for hosting the child must be obtained from department chair/unit director
- For any high risk work areas, the requirements set forth below must be met
- If the individual serving as a host is not the child's parent:
 - The ISU employee and any others who will have responsibility for the child must be approved via a background check; and
 - A signed written parental permission agreement and emergency contact information must be obtained

Definitions

- 81 Terms used in this policy are defined as follows:
- 82 Incidental or intermittent: Non-regular and brief (under the circumstances) presence on campus. It
- includes visits to introduce children to co-workers, short-term visits between events, or emergencies.
- 84 Incidental or intermittent presence is acceptable only under circumstances where there is not a
- safety hazard beyond that usually encountered in a typical home or office environment, and as long
- as the child remains under the direct supervision of the parent. Incidental or intermittent presence
- 87 does not include situations where children need to be supervised more than momentarily by
- 88 university employees other than the parent.
- 89 **Non-student child:** A child under the age of 18 who is not enrolled in classes at the university.
- 90 **Parent:** Any employee, student, or visitor who is the parent or legal guardian and who has
- 91 responsibility for a non-student child while in the workplace.
- 92 **Host:** A person other than the parent who will be responsible for the non-student child in the
- 93 workplace.
- 94 Workplace: Room, office, laboratory, university vehicle, or other areas in the immediate vicinity of
- 95 where persons are conducting work on behalf of the university. A common space in a building or
- outdoor area generally open to the public is not a workplace. An area off campus where university
- work is being conducted is a workplace, but workplace does not include an employee's home.

98 Factors

- 99 Careful consideration should be given to the following factors when determining the situations in
- which a non-student child may be present in the work place.

- 101 Safety and health: The primary consideration when approving the presence of children is the safety
- 102 and health of the child and others present in the workplace. Consideration should be given to the
- 103 kinds of hazards and whether such hazards can be controlled under the circumstances in which the
- non-student child will be present. The parent or host is responsible for care of the child in all 104
- 105 circumstances.
- 106 Disruption: Non-student children should not create an undue disruption to the accomplishment of
- 107 the university's work.
- 108 Age and behavioral characteristics: Acceptability of children in the workplace depends on the age
- 109 and behavioral characteristics of the non-student child and relates to issues of safety and disruption.
- 110 Nature of the workplace: Some workplaces are more adaptable to the presence of non-student
- 111 children than others. Considerations of confidentiality and professionalism are appropriate
- 112 depending on the circumstances.
- 113 Welcoming environment: Allowing non-student children to be present in the workplace on a
- reasonable basis may be advantageous to the whole workplace environment, and contribute to 114
- 115 enhanced satisfaction with work and study.

High Risk Areas 116

- 117 In general, children are not permitted in high risk safety areas. Examples of high risk safety areas
- 118 generally include, but are not limited to:
- 119 Power plants, shops, mechanical rooms, confined spaces, food preparation areas
- 120 • Any areas, indoors or out, containing power tools or machinery with exposed moving parts or
- 121 rotating equipment (e.g. mechanical rooms or construction areas)
- 122 University vehicles, low-speed vehicles, heavy duty or other motorized equipment
- Laboratories or specialized work areas that include chemical hazards, biological hazards, 123
- 124 radioactive hazards, flammables, explosives, compressed gasses, sharp objects, lasers,
- 125 research animals, hazardous wastes or other environmental hazards
- 126 Any other high risk areas (rooftops, construction zones, etc.)
- 127 In workplace areas where high risk safety and/or confidentiality factors exist, short-term visits for
- 128 non-student children may be authorized for guided tours, experiential learning or other reasons
- 129 based on review and completion of all of the following criteria:
- Permission from the appropriate responsible authority is obtained, (e.g., the director for access 130
- 131 to the power plant, the employee's department chair or unit head, the laboratory head or
- 132 principal investigator for laboratories or specialized areas). Recurring visits, such as tours,
- require only initial approval. Subsequent visits should meet the safety criteria established for the 133
- initial activity. 134
- 135 Appropriate precautionary measures are taken and hazards have been considered or removed
- 136 during the visit.

- Direct adult supervision of non-student children is provided at all times in high risk safety areas.
- Additional safety measures, as deemed necessary by Environmental Health and Safety or the
- Office of Risk Management, are taken in high risk safety areas, such as a signed written parental
- permission agreement authorizing the site visit, written waivers of liability, pre-entry safety
- briefings and/or a shut down of operations during the visit or appropriate safety training and use
- of personal protective equipment.
- Responsible authorities should consult with the Office of Risk Management and the Department
- of Environmental Health and Safety (Office of Environment, Safety, Health and Assurance for
- Ames Laboratory buildings) before granting permission for non-student children to be present in
- high risk safety areas. Contact the Office of Risk Management for "High Risk Area Approval"
- 147 procedures.

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Resources

- 150 Related Policies
- 151 Youth Activities, Pre-Collegiate Programs and Camps
- 152 Classroom Disruption Policy, Faculty Handbook (FHB 10.5)
- 153 Reporting Responsibility Violations
- 154 <u>Violence-Free University</u>
- 155 Employment References and Background Checks
- 156 Guidance, Forms, Training
- 157 Children in the Workplace Procedures and Guidance [PDF]
- 158 Employee/Manager Discussion Guide [PDF]
- 159 Background Check Requests
- 160 Youth and Children at ISU website
- 161 Children in the Workplace [Policy in PDF with line numbers]
- 162 For Parents, Youth and Children
- 163 Youth and Children at ISU website
- 164 Offices
- 165 Office of Risk Management
- 166 Environmental Health and Safety (EH&S)
- 167 Environment, Safety, Health & Assurance (Ames Laboratory)
- 168 Office of University Counsel